

Report for Workshop on “Answer writing”

Introduction -

Answer writing is one of the most challenging aspect of any examination. Students often fail to get the central theme of the asked question and haphazardly answer for the same. Questions are usually structured and for all relevant points allotted marks are there. In such cases for haphazard answering students scoring is poor.

Here in our institution, according to suggestion of Dr. F.F. Motiwala the principal of the college, we conducted an workshop for “Skill of Answer writing”. Students very enthusiastically and happily participated in this workshop and benefited a lot.

The detailed report of this workshop is as follows:

- TITLE: :- “SKILL AND TECHNIQUE OF ANSWER WRITING ”

- VENUE: IV YEAR CLASSROOM
- DATE: 14 TO 16 DEC'22
- TIME: 08:30 AM TO 01:30 PM
- PARTICIPANTS: I B.H.M.S Students
- SPEAKERS :- Faculty Members of Anatomy , Physiology and Pharmacy
- INTRODUCTORY REMARK-
 1. Program started at 8.30 with assembly and Group Prayer .
 - 2.A time table is made accordingly -
 - Physiology - 14.12.22
 - Anatomy - 15.12.22
 - Pharmacy - 16.12.22

- KEY ISSUES HIGHLIGHTED BY SPEAKER:-
 1. Skeleton and Technique of answer writing is discussed.
 2. Last year question paper of MUHS and Prelim, are taken for reference.
 3. At the first step, one question is asked to a Advance/Average learner and Slow learner at the same time. Plus and minus points of both answer are

discussed. Summerisation of answer is done by the subject teacher for the said topic.

4. A long question is asked to write and papers are checked by students in different order.

5. All long and short questions are discussed of the said question papers

6. For each type of question, mark distribution pattern is informed.

7. Time managemant and study with comparison are discussed with students.

8. Need of diagram and use of Flow Chart according to applicability is discussed in details.

- NO OF PARTICIPANTS AND THEIR KEY TAKE AWAY LEARNING-

I BHMS STUDENTS – 94

KEY TAKE AWAY LEARNING- 1. Revision of SUBJECTS in question answer form

2. Time management in writing Answer Paper.

3. Distribution of marks for different segments of a single question

- REMARK :-

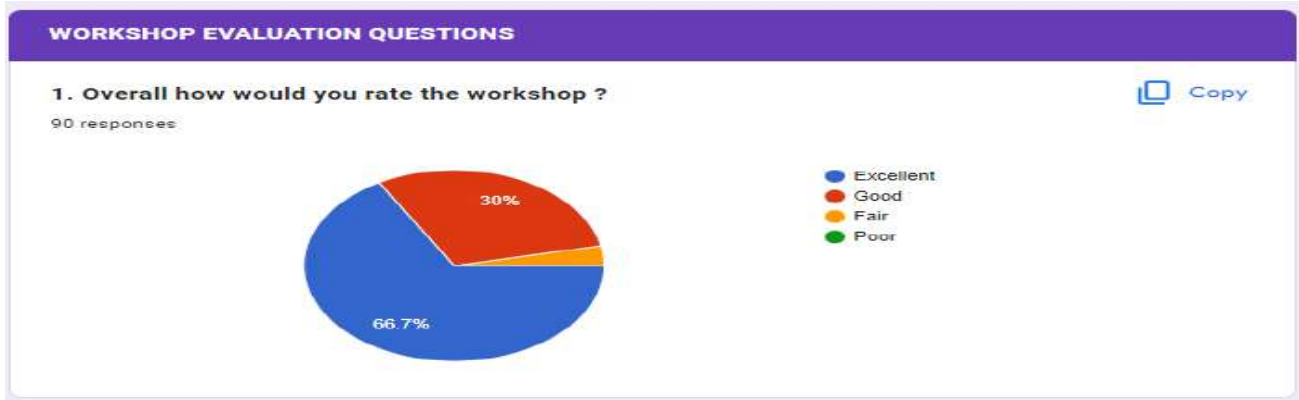
Feedback form [Google form] is given to each student to fill . According to analysis of this feed back form –

1. Students are very satisfied and benifited from this work shop.

2. Some students requested to keep this workshop after terminal exam so that students may perform well in prelim exam.

Moments from the workshop.

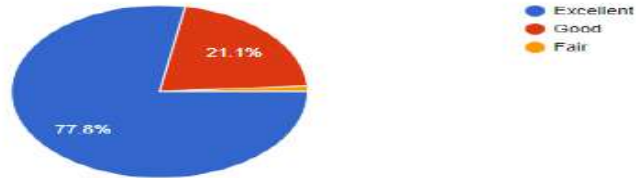




3. How would you rate the workshop instructor ?

90 responses

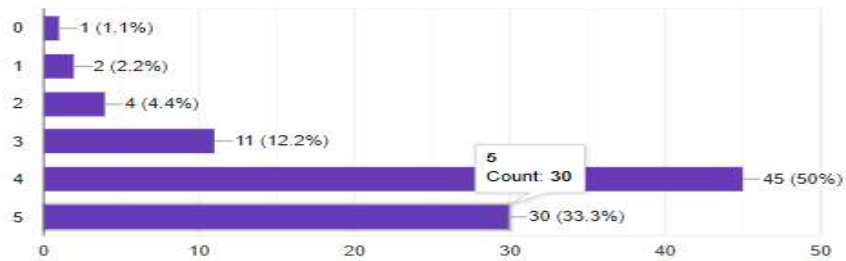
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4. What was your level of satisfaction with each phase of the workshop ?

90 responses

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5. How organised was the workshop ?

90 responses

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